

FYE Programme 9-10 September 2008

Tuesday 9 September 2008

Time	Tuesday 9 September 2008				
08:00 – 08:30	Coffee and Registration				
08:30 – 08:45	Opening and official welcome: Prof Russel Botman				
08:45 – 09:45	Keynote address: Dr Peter Dietsche (University of Toronto) - Small Steps to a Big Idea: Personalizing the Postsecondary Experience.				
	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
Theme	Approaches to Teaching and Learning	Transition/ Orientation	E-Learning	Disciplinary Discourse	Extended Degree Programmes
Chair	N Herman	M Petersen	L van Dyk	B Leibowitz	L de Waal
1 09:55 – 10:20	Malan, S; Engelbrecht, P - The development of a problem-based learning approach in a foundation programme at the University of Stellenbosch.	Makola, S; Van den Berg, H - The role of a sense of meaning in the adjustment of first-year students: A qualitative analysis.	Ruiters, J; Blum-Malley, S - Researching Online Writing in a Blended Learning Program: The Sharing Cultures Project Experience.	Millar, B - What About the Lecturer's Personal Epistemology & Discourses in a Community of Co-learning?	Davidowitz, B - Infusing Adjustment Issues into the Curriculum: The Skills for Success in Science Component of the Foundation Programme at UCT.
10:25 – 10:50	Fanghanel, J - The Impact of Pedagogical Beliefs and Pedagogical Focuses on Approaches to Teaching in Higher Education.	Taylor, S - "Today is the Day You Begin Writing Your CV!": An Orientation Refrain?	Vahed, A; Khalili, P - "Muscle Mania" Multi Media Game: Exploring the Effectiveness of this Learning Intervention.	Jacobs, C - Teaching Explicitly that Which is Tacit - The Challenge of Disciplinary Discourses.	Tshetlo, P - The Role of the Communication and Success Strategies Course in the Extended Programmes of the North West University.
10:50 – 11:15	TEA / COFFEE				
Theme	Approaches to Teaching and Learning	Transition	Language Teaching	Peer Support	Extended Degree Programmes
Chair	H Adendorff	C Nel	J Ruiters	C Carr	G Young
2 11:15 – 11:40	Lutz, M; Adendorff, H - Towards a Model for Effective Learning-Directed Assessment in First-Year Chemistry.	Bass, G - Articulating the Gap Between School and University.	Dikobe, M - Bending the Iambic Pentameter: The Political Economy of Experience in Teaching and Learning Poetry.	Eybers, O - Peer Facilitation: Theory and Practical Methods of Inducting First-Year Students Into the Uses of Discourse in Academia.	Garraway, J; Simon, E; Rossouw, S; Thole, A - Electronic Personal Development Plans (e-PDP) in Year One.
11:45 – 12:10	Jacobs, M; Pretorius, I - The Influence of Humanising on the Success Rate of First-Year Students.	Mentz, M; Strydom, J - Weaving the Invisible Tapestry: Managing Diversity through Orientation Innovation.	Adams, A; Dassah, M - The Reading Fluency, Interest In, And Attitudes Towards Reading of First-Year Entrepreneurship Students at Cape Peninsula University of Technology.	Jansen, A; Smit, C; Burgoyne, M - What Makes a 'Good' Tutor? An Exploratory Analysis of the Factors Influencing Tutor Behaviour in Economics.	Marshal, D; Schroeder, I; Madjoe, R; Maclons, R - Learning as accessing a Disciplinary Discourse: Implications for the Design of an Extended Curriculum Programme (ECP) in Physics.
12:15 – 12:40	Chmela-Jones, K; Gaede, R; Buys, C - The Utilisation of Visual Learning and Cooperative Learning Strategies Within a First-Year Graphic Design Setting.	Sibanda, K; Mabanza, N - Separation, Transition and Incorporation as a Function of Persistence Among First-Year University Students From Disadvantaged Communities: A Case of Fort Hare.	Olojede, K; Maduekwe, A; Adeosun, O - An Appraisal of the Written English of First-Year Students of a Nigerian University: Implications for Academic Success and Future Leadership.	Wallace, P; Davidowitz, B; Rollnick, M - Building a Community in the First-Year Chemistry Laboratory.	Rambharos, S; Jones, B - Achieving Learner Success at DUT Through Extended Curriculum Programmes.
12:45 – 13:45	LUNCH				

Tuesday 9 September 2008					
Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
Theme	Approaches to Teaching and Learning	Transition	E-learning	Peer Support	Extended Degree Programmes
Chair	C Carr	C Cilliers	A vd Merwe	L de Waal	L Botha
3 13:45 – 14:10	Adendorff, H; Verhoeven, P - Beyond Our Good Intentions: A Case Study on Additional Support to Mainstream Chemistry Students in a Large First-Year Module.	Van Zyl, A - Implementing Extended Academic Orientation Programs Aimed at the University of Johannesburg.	Stoltenkamp, J; Kies, C - A First-Year eLearning Experience at the University of the Western Cape.	Rieker, M - Echoes From the Coalface: The Pedagogy and Practice of Augmented Teaching of Access Students.	Chibaya, C - Computer Skills for University Entrants: A Negotiated Curriculum for Educationally Disadvantaged Candidates.
14:15 - 14:40	Papageorge, B - The Impact of Intensive Experiential Based Learning at First-Year Level at a Private Higher Education Provider in South Africa.	Petersen, I; Louw, J; Dumont, K - Adjustment to University and Academic Performance Among Disadvantaged Students in South Africa.	Kruger, M; Broere, I - Preparing First-Years to Use a Learning Management System: Does it Add Value?	De Groot, M; Button, A - Training Postgraduate Students to Provide Learning Support for First-Year Students.	Shandler, M - Foundational Provision in Materials Development: Impediment or Advancement for Faculty Lecturers.
14:45 - 15:10	Govindjee, A - Introducing Law to Commerce Students: A Case Study at Nelson Mandela Metropolitan University.	Engelbrecht, E - The First-Year Experience: Towards Social Integration.	Kara, M; Osthuizen, T; Greyling, F - Getting Wired: The Experience of a Course Development Team and Learners in a Multimodal Teaching and Learning Environment.	Van der Westhuizen, L; Du Plooy, D; Lotz, L - Conceptualising and evaluating the Impact of the Peer-based Mentor System of Stellenbosch University as a Means of Improving the First-Year's "Whole Student" Experience on Campus.	Stacey, J - A Postcolonial Reading of Student-Writers' Choices and Strategies in a Foundation Course in Literature.
15:10 – 15:30	TEA / COFFEE				
Theme	Approaches to Teaching and Learning	Transition	E-learning	Peer Support	Academic success
Chair	S van Schalkwyk	L de Waal	L van Dyk	M Burgoyne	A vd Merwe
4 15:30 – 15:55	Venkat, H; Osman, R; Booth, S - Pre-service Teachers' Understandings of Research.	Thomas, H; Thomas, K; Massyn, L - Problem-based Adventure Learning: Addressing the Conundrum of Inaccessible Underprepared Students.	Thomas, A; Liang, H - Evaluating Python as an Introductory Programming Language.	Permall, L - How Does Role Modeling Impact the Development of Self Concept In First-Year University Students?	Maduekwe, A - First-Year Teacher Trainees' Apathy to Extensive Reading: Imperatives for Future Academic Success and Sound Pedagogical Practice.
16:00 - 17:00	Panel sessions				
	Coopoo, P; Shabala, N; Sebokedi, E; Legari, K; Chalufu, S - Enriching the total learning experience of first-year students.	Lyner-Cleophas, M; Bell, D; Popplestone, R; Abrahams, E - Evolving inclusive practices in the Western Cape, South Africa.	Person, PF; Lewis, M; Escoe, G - Curriculum innovation from Convocation through Commencement: FYE as a Catalyst for Institutional Change.	Kafaar, Z; Le Roux, J; Van der Merwe, E - the Psychology First Year Experience and Stellenbosch: Learning Strategies and the First-year Tutorial Programme.	Pym, J; Fourie, C; Paxton, M; Conradie, B - Is Academic Development (Commerce) at UCT worth it? An overview of some issues regarding structure, pedagogy, integration and student experience in Academic Development at UCT.
18:30 - 19:10	Wine tasting: Lord Charles Hotel				
19:00 - 24:00	Conference Dinner: Lord Charles Hotel				

Time	Wednesday 10 September				
08:00 – 08:15	Coffee and Registration				
08:15 - 09:15	Keynote address: Prof Ian Scott (University of Cape Town) - First-year Experience as Terrain of Failure or Platform for Development? Critical Choices for Higher Education.				
09:15 - 11:15	Poster Session (on lower and upper levels)				
	De Gama, RA - Impact of Technology on the Way that First-year Students Engage with Course Materials.	Jacobs, M; De Bruin, G - Admission of First-year Students in Science Programmes in SA.	Smith, L; Snyders, S; Plaatjes, R - Keys to Success: Holistic Developmental Learning Opportunities.	Kalake, TR - Integrating Psychosocial Development into the First-year Experience at Walter Sisulu University.	Mtyapi, NK - An Investigation into the Relationship between Class Size and Student Throughput.
	Kasule, D - Profiling the Process as Reflected by Novice Writers in Year One at the University of Botswana.	Kruger, ZJ; Petersen-Waughtal, M - Lights, Camera, Action! South African Police Services (SAPS) and UNISA in front of the Cameras.	Kumar, KL - Tuning Them In!	Nel, C; Eksteen, C - Developing and Implementing a Peer-mentorship Program for Undergraduate Physiotherapy Students at UP.	
	Pienaar, A; Bauer, C - Investigating an Alternative to Traditional face-to-face Tutorial Sessions by using Asynchronous tools to facilitate peer collaboration in large first-year groups in Political Science at the University of the Free State.			Machika, P - Student-staff Mentor relationships - A Contributing Factor Towards the Academic Success of First-year students in the Extended Curriculum at the University of Johannesburg.	
	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
Theme	Academic Literacy	Holistic Approach	E-Learning	Generic Skills	Prediction/tracking
Chair	C Carr	H Adendorff	A vd Merwe	M Petersen	C Nel
5 09:30 - 09:55	Chihota, M; McMillan, J; Saldanha, J - Crossing Boundaries: Recruiting Experience into Academic Writing.	Schreiber, B - Challenges for the Design of Effective First-Year Interventions: Using Presenting Concerns to Address Absent Concerns.	Ntshinga, W; Makitla, I - (Virtual) Mentorship as a Tool to Improve Learner Success in Higher Education.	Schreiner, L - Students At Risk: Building on Strengths to Promote Success.	Dockrat, SY - Profiling Students at Risk for Academic Underachievement.
10:00 - 10:25	Dison, L; Granville, S - Research and the First-Year Student.	Gregory, M - The Centrality of the Student Experience and Campus Life Strategies for Success: A Case Study of the University of Botswana.	Durandt, R; Van der Westhuizen, D - Success in First-Year Mathematics: A Computer-Supported Programme.	Cilliers, C; Bremridge, C; Menkveld, H - Enriching the First-Year Curriculum of Students in Health Sciences at Stellenbosch University with a Module on Personal and Professional Development.	Rathilal, S; Chitanand, N; Rambharos, S; Reddy, G - Can the Use of Entrance Tests Help to Enhance the First-Year Academic Experience?
10:30 - 10:55	Niven, PM - Raising First-Year Students' Awareness of Assessment Theory and Practice: Does it Help Them Become Better Writers?	Green, P; Cashmore, A; Scott, J; Narayanan, G - The Student Experience Project.	Mathee, T - Keeping the Fingers on the Pulse in the Digital Academic Literacy Course for Nursing Foundation Students at UWC.	Brown, FA - Developing Generic Skills from the First-Year: An Appraisal of the University of Botswana Students.	Mbambo, NP; Rothberg, A - Factors Predicting Success in Physiotherapy.
10:55 - 11:15	TEA / COFFEE				

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Theme	Academic Literacy	Holistic Approach	E-Learning	Generic Skills	Prediction/tracking
Chair	B Leibowitz	G Young	M Burgoyne	N Herman	J Ruiters
6 11:15 - 11:40	Kane, S - Reading and Writing in the First-Year: Essential Skills for Success.	Schreiner, L; Hulme, E – Assessment of First-Year Students' Strengths: The First Step to Success.	Eytayo, OT; Anderson, G - Analysis of the Effects of Utilization of Online Modules on Grades in a First-Year Computer Literacy Course.	McKay, T; Jill, M - Using PTEEP Scores to Restructure an Extended Degree Programme.	Du Plessis, A; Menkveld, H - The Developmental Needs of a Tracking System.
11:45 - 12:10	Olivier, AP - Curbing Plagiarism by Teaching Text Transformation Skills to First-Year Students.	Jacobs, AR - Psycho-Social Integration Embedded in Academic and Information Literacy in the Arts Foundation Year at UWC.	Raubenheimer, E - Electronic Assessments and First-Year Student Success in the Faculty of Science at UJ.	Louw, A; Bezuidenhout, J; Van Heusden, M; Van Heerden, B - Perspectives of First-Year Students on the New Foundation Phase for Health Sciences, Stellenbosch University.	Round table session: International perspectives on the FYE. Chair: L Botha
12:15 - 12:40	Ngcobo, S - Lecturers and Students' Reflections on a Dual Language Instruction Pilot Course on Academic Literacy.	Smith, LD - I²: Integrated, Individual Support for Students.	Munro, M - Responding to the HIV Crisis: Developing a Generic HIV eLearning Course.	Frick, BL - What Do Curriculum Changes in the School Sector Imply for Supporting First-Year Students? A South African Case Study.	
12:45 - 13:45	LUNCH				
Theme	Academic Literacy	Holistic Approach	Approaches to Teaching and Learning	Student Learning	Transition
	J Ruiters	L Botha	S van Schalkwyk	M Petersen	C Cilliers
7 13:45 - 14:10	Coetzee, ML; Van Dyk, TJ; Zybrands, H; Cillie, K - The Impact of Academic Literacy Intervention on the Writing Skills Development of First-Year Students in the Health Sciences.	Bitzer, EM - Academic and Social Integration in three First-Year Groups: A Holistic Perspective.	Leibowitz, B; Herman, N; Van der Merwe, A; Van Schalkwyk, S; Young, G - What Makes a "Good" First-Year Lecturer?	Lemmens, J; Nagel, L; Kotze, G; Du Plessis, G; Dube, M; Kriek, H - Exploring Students' Learning Experience.	Nel, C - The Transition from School: A University's Role in Pre-Entry.
14:15 - 14:40	Nel, C; Nel, C - Access with Success: A 3-Tier Model for Supporting Reading-to-Learn.	Kloppers, PW - Residential Education: Creating Sandboxes for Student Development.	Jama, M; Beylefeld, A; Mapesela, M - The Role of an Academic in Student Support: Is this Being an Academic Development Practitioner, an Academic Advisor or an Academic Consultant?	Steenkamp, LP; Baard, RS; Frick, BL - Students' Perceptions of Factors Influencing Success in First-Year Accounting at a South African University.	Herzog, S - Gauging the Influence of Secondary School Conditions on Academic Preparation and Retention of First-Year University Students.
14:45 - 15:10	Broschk, H - Learning to Write and Writing to Learn.	Hulme, E - A Holistic Approach to First-Year Student Success.	Kotze, A; Young, G - From Foreigners to Citizens: A Case Study of First-Year Students Entering into a Disciplinary Community of Practice.	Bagus, K - "Oh, Should I Pick That Up?": University Students' Behaviour and Attitudes to Learning.	Dykes, G - RPL and Support: Are the Learning Needs of RPL First-Year Students Different?
15:10 - 15:30	TEA / COFFEE				
8 15:30 - 16:45	Plenary panel discussion: Chair: Prof Magda Fourie, Stellenbosch University; Ms Nasima Badsha, CHEC; Ms Naziema Jappie, DUT; Prof Lydia Nyati-Ramahobo; University of Botswana; Prof Anthony Staak, CPUT				
16:45	Closing				